

2.1

2.1 Release Notes

Known Issues

- [SAK-1419](#) Adding random draw part in authoring removes questions in other parts. The work around, detailed in [SAK-2779](#), is to only use one random draw part in any given assessment.

Functional Enhancements

- Added "section-awareness", that is the ability to filter assessments by sections (e.g. discussion, labs, etc.) in the grading interface. Based on memberships assigned in the new [Section Info tool](#), now teaching assistants can only see students' assessments for the sections for which they are responsible. Alternatively, the instructor can choose to look at assessments one section at a time. [SAK-1929](#)
- Improved workflows based on 2.0.1 usability testing:
 - Assessment Authoring
 - Feedback input boxes are now under question text input boxes to eliminate horizontal scrolling [SAK-2305](#)
 - Other small enhancements, see [SAK-369](#), [SAK-2109](#), [SAK-2238](#), [SAK-2303](#), [SAK-2306](#), [SAK-2325](#)
 - Assessment Taking
 - Student immediately sees questions of first part on table of contents expanded rather than collapsed and "Submit for Grading" button is now on last question page for random-access assessments (same as linear assessments) [SAK-2363](#)
 - Other small enhancements, see [SAK-1911](#), [SAK-2244](#), [SAK-2364](#)

Technical Enhancements

- Code refactored to expose an API for the tool. (`src/org/sakaiproject/tool/assessment/shared/api`) Now the Sakai framework or other tools can call this API rather than making direct method calls. This level of abstraction allows for:
 - Looser coupling with Sakai (or another CMSs).
 - A clean stand-alone build of the tool.More information on these changes can be found here: <https://source.sakaiproject.org/svn/trunk/sakai/sam/docs/>