

Comments Archive

I would like to comment on cross-listed, complex 1 & 2. I don't remember seeing complex 2 at Stanford. Maybe it is because the instructors can easily tell their students in C#1 to only sign up on section 1 & 2. What about complex 3, when we need to do complex 1 section as well as complex 2 section?

Posted by Daisy Flemming at Apr 11, 2006 11:40 | [Permalink](#) | [Remove](#) | [Reply To This](#)

These diagrams are meant to describe patterns across the universities we've researched. (We should probably add some information where these patterns were observed though, next draft.) Yes, I don't think we have cross-listed, complex #2 at Stanford. We will add a 3rd cross-listed if that pattern emerges.

Posted by Marc Brierley at Apr 21, 2006 16:10 | [Permalink](#) | [Remove](#) | [Reply To This](#)

In the 5th diagram (one lecture and multiple section types, one instructor) do you only have TAs for the labs, not disc. sections?

Posted by Lydia Li at Apr 18, 2006 17:36 | [Permalink](#) | [Remove](#) | [Reply To This](#)

Yes, these should probably be labelled as TAs since that is more common. There are cases, like Stanford's Introduction to the Humanities, where instructors lead discussion sections.

Posted by Marc Brierley at Apr 21, 2006 16:12 | [Permalink](#) | [Remove](#) | [Reply To This](#)

I'm not sure if these diagrams are meant to help circumscribe functionality, but based on UCB use cases (at least) Instructors should be able to add themselves as the leads for any section within a course.

Posted by Oliver Heyer at Apr 18, 2006 17:50 | [Permalink](#) | [Remove](#) | [Reply To This](#)

They are meant to describe the most common scenarios, but a requirement for instructor-led sections can always be included.

Posted by Marc Brierley at Apr 21, 2006 16:15 | [Permalink](#) | [Remove](#) | [Reply To This](#)