

# Requirements Coordination

## Actionable Items

- 1) Share practices for collecting local requirements priorities (IU, Stockholm)
- 2) Establish processes for sharing local priorities with community
- 3) Situate priorities within context of Usage scenarios or pedagogical workflows
- 4) Capture usage scenarios and context in Confluence for public comment/critique
- 5) Meet on a monthly basis to review and comment upon scenarios
- 6) Establish channels of communication and processes for working with UX community to translate usage scenarios into concrete requirements
- 7) Circulate requirements for comment/review
- 8) Work with designers and developers to identify core services that are needed across tools to accomplish key pedagogical objectives
- 9) Document core processes and application of tools to these (ie what tools are your faculty using for notification, content creation, sequencing, presentation, etc)

## Try to Avoid

- 1) Tendency to become tool centric-respond to existing functionality
- 2) Fixing, adjusting, or retrofitting functionality onto practice
- 3) Emulating design paradigms of existing systems
- 4) Creating requirements out of context
- 5) Gratuitous proliferation of tools

## Requirements Coordination Group Discussion:

- Stainability vs Number of tools: what does "gratuitous" mean in #5?
- Key item: TandL needs a key voice in the requirements process
- Better job of documenting and sharing documentation