Accessibility Working Group's Responsibilities

The Sakai Accessibility Working Group (WG) is responsible for ensuring that the Sakai framework and its tools are accessible to persons with disabilities. For more information about what this means, see below for a description of Web Accessibility and how it relates to Sakai.

Sakai's Accessibility Status

To see the results of Sakai's Accessibility Review, please see the Sakai CLE Current Accessibility page.
Reporting Accessibility Issues

Please feel free to contact Accessibility Team Lead if you have encountered accessibility issues with the Sakai CLE or Apereo OAE. This information is valuable to us and we need your help to understand it. In the email, describe the problem in detail, how you expected the tool or function to perform, and suggested remedy. Someone from the Sakai Accessibility Team will look into the issue and then add it to Jira.

Contact Information

If you have a question about Sakai accessibility that isn't addressed in these pages, please contact:

**Accessibility Working Group Leads**

- Tiffany Stull, tls6u@virginia.edu, Phone: +1 434-924-6600
- Joshua Wilson, wilson@longsight.com
- Kathy Feller, kfeller@huc.edu

**Accessibility QA Testing Team Leads**

- Mike Brousseau, mbrousseau@brocku.ca
- Ron McGettrick, rmmcget@ilstu.edu

We monitor the Sakai Development mailing list for accessibility issues found as well as Apereo Slack.

Projects of the Accessibility Working Group

- rA11y Plan (Review Accessibility Plan)
- CKEditor Accessibility Checker
- Sakai Accessibility Help articles

To see what else the Accessibility WG is working on, please see the working group's teleconference meeting minutes.

**Accessibility Presentations**

- Open Apereo 2018, Sakai Accessibility: Compliance & Testing
- Sakai Virtual Conference 2017, Update on Sakai Accessibility and WCAG 2 Status
- Apereo 17, Update on Sakai Accessibility and WCAG 2 Status
- Sakai and Accessibility ANI Office hours presentation on Sakai Accessibility with Matt Clare of Brock University, A11Y chair, and Jeff Pash and Kyle Blythe on the new Sakai Gradebook.
- Apereo14 - Practical Accessibility
- Sakai11 Accessibility Working Group PowerPoint
- Sakai12 Accessibility Status of Sakai CLE and OAE PowerPoint

Get Involved

**Join the Bi-Weekly Sakai Accessibility Teleconference**

The Sakai Accessibility Working Group meets by phone **every other Friday at 2:00 PM EST**. For more information (including notes from past meetings), see the Sakai Accessibility Teleconference Information page.

To participate, go to the Sakai Accessibility Teleconference Meeting Room.

**Or join by phone:** View Zoom Dial-in numbers and **Meeting ID:** 237 240 130
Add the next meeting directly to your calendar.

Request Assistance or Participate

- How to Request Assistance or Participate in the Accessibility Working Group
- Solve an issue. Here's a list of all of the accessibility issues we are currently tracking in the Sakai JIRA

Web Accessibility Evaluations/Testing and Consultation

The Sakai Accessibility Working Group performs accessibility reviews as part of the Sakai release process. Besides performing these reviews, the group is available at any time for answering questions on accessibility and for performing accessibility evaluations/tests to support Sakai development.

Results from Previous Accessibility Reviews

You can find links to results from accessibility reviews performed on previous versions of Sakai on the Past Accessibility Reviews page.

What is Web Accessibility and How Does that Relate to Sakai?

Web Accessibility refers to the usability of a website by people of all abilities. Accessibility can be viewed as one's "ability to access" content and often focuses on individuals with disabilities who use assistive technology. Those with disabilities may include, but are not limited to, persons who are blind or visually impaired, hearing impaired or deaf, have limited dexterity, or have learning or cognitive disabilities. Assistive technology includes any piece of equipment, product or system that is used to improve the functional capacities of people with disabilities. Keyboards, screen readers, and screen magnifiers are commonly used forms of assistive technology.

Many educational institutions have legal requirements or administrative policies in place to make sure the information technologies they produce or purchase have accessible interfaces. Requirements for accessibility vary, but the Web Content Accessibility Guidelines (WCAG) are becoming increasingly adopted in laws and policies by many governments and educational institutions.

How an interface such as Sakai interacts and behaves depends on the way in which it is coded and how it interacts with a web browser. If, during the creation of a user interface, it was not designed to be accessible and tested for accessibility, it is probably not accessible and some users may not be able to access information or perform necessary functions.

For more information, see the disability awareness page.

Archived Pages

archive of past reviews, documents, mandates, etc

Accessibility Working Group Index

Can't find what you are looking for? Try looking in the Accessibility Working Group Index.

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