Empower MiniSpec Draft

> ⚠ Early draft.

Minispec title:

Status	Draft ⛔
Description	
Learning Capabilities Design Lenses and Facets	
Author(s)	
Endorser(s)	

User goal summary:

(Provide a very brief description of the key user goal(s), expressed in just a few sentences. Repeat the minispec title here and, if needed, expand it with a sentence or two.)

Non goals:

(Indicate what the minispec is consciously *not* trying to address. Minispecs should be fairly tight and focused. They defeat their purpose if they try to encompass everything, and so this section spells out where lines are drawn.)

Terminology:

(Provide definitions for words that may be used in a narrower sense within this minispec than their larger plain-English meanings. The specific meanings should be spelled out, and then employed consistently within the body of the minispec.)

Persona-based user stories:

(Use the links below to view general information about each portfolio persona. Then on this page, provide a one-or-two-paragraph narrative for each relevant persona that situates his or her activities in the context of this minispec. Not all personas will be relevant to this minispec.)

- Fatik, first year undeclared student
- Courtney, 4th year industrial engineering
- Patrice, Writing Lecturer
- Dillon, Journalism instructor
- Girish, Tenure Track Engineering Professor
- Jeff, History fellow
- Mary Kate, Instructional Designer
- Anderson, Associate Dean
- Garrett, Institutional Assessment Coordinator
- Peter, Medical Registrar

Use cases:

(Provide a list of needs for each relevant user type in relation to this minispec. Not all user types will be relevant to this minispec.)

- As a student, I need to:

- As an instructor, I need to:

- As an evaluator, I need to:

- As a provider of feedback (peer, instructor, mentor, etc.), I need to:

- As a system administrator (or technical coordinator), I need to:

- As a portfolio (or assessment) administrator (or coordinator), I need to:

- As department or institutional administrator (director or decision maker), I need to:

- In addition, the portfolio system needs to:

Sample user scenarios:

(Use the links below to view the primary portfolio scenario and two possible substitutions for the primary scenario. Choose one of the three for your work in this section. Then on this page, provide one or two sentences for each persona in the scenario you have chosen that describe the tasks that the persona would like to accomplish within the scenario in relation to this minispec. The tasks described for each personal should help put the use cases above into the context of the user scenario.)

1. The Teaching, Learning and Assessment Portfolio (TLAP) for Industrial Engineering scenario is the primary scenario for learning /assessment portfolios.
2. For learning and presentation portfolios in which the locus of control resides with the student, the Global Liberal Studies Heuristic Portfolio serves as one of two potential primaries.
3. The other potential primary scenario, Medical registrar learning and assessment portfolio, describes a situation in which graduate students, students in professional programs, or working professionals use portfolios to document professional development.

Functional analysis:

(Provide a concise rundown of the functional goals and concepts required for a solution. This section will require a synthesis of the use cases and scenarios and may involve some design thinking or even sketches to illustrate a point, but stop short of being prescriptive for the design.)