

Portfolio Personas

Weekly Call Info

Fridays, 12 noon Eastern (9am Pacific, 7 pm SAST)

Dialing Instructions for Indiana University Bridge:

- Phone number: +1 812 856 7060
- Conference Code: 220201#
- If you happen to be the first person to call, you may be prompted for a pin number. Enter the pound (#) key, which means there is no pin number.
- Sign-in, notes, and information sharing will occur in this Google doc: <https://docs.google.com/document/edit?id=1tO2bN4YsGscabvEmdmVEvRSEFjuuLq9kyhldQX3K9SU>
- **Next Meeting:** The Portfolio Persona's group has concluded its persona work; the group has agreed to continue to meet on alternate Fridays to work on developing a suite of minispecs that reflect user needs around portfolios and portfolio-like functionality.

Useful Resources

- [Portfolio Scenario Analysis](#) (Google Spreadsheet)
- [Portfolio Personas](#) Notepad (Google document)
- Personas (from the Fluid project web site)
- Sakai 3 Persona Set
- Using Existing Sakai 3 Personas to Describe Portfolio Needs
- New Administrator Persona, contributed by Robin Hill-- Page removed and contents attached to the Anderson description as a comment
- Suggestion for new staff persona, Sarah
NOTE: Lynn points out that Sarah is a non-portfolio user of portfolio tools, outside of the concern here. Many higher ed personnel would fall into this category. Perhaps we should address that set of scenarios on a separate track.

Institutional Scenarios

Scenario Title	Contributor	Institution	Status
Engineering Assessment Portfolio (EAOP)	Lynn Ward	Indiana University	Complete Secondary to Clipper College Portfolio Process
History Capstone Portfolio (HCP)	Lynn Ward	Indiana University	Complete
Community Health Addition (CHA)	Robin Hill	University of Wyoming	Complete Secondary to Medical Registrar and Nursing Certification -- RH
Emergency Planning (EP)	Robin Hill	University of Wyoming	Complete
Medical registrar learning and assessment portfolio (MRLAP)	Cheryl Hodgkinson-Williams with Beverley Schweitzer	University of Cape Town	Complete
Clipper College Portfolio Process (renamed Undergraduate Learning Portfolio; ULP)	Janice Smith	Three Canoes	Complete
Theater Scene Design Course (TSDC)	Robin Hill	University of Wyoming	Complete
Wagner Graduate School of Public Service Social Portfolio (WGS)	Bob Squillace	NYU	Complete
Global Liberal Studies Heuristic Portfolio (HP)	Bob Squillace	NYU	Complete
Nursing Certification/Contact Portfolio (NC)	Bob Squillace	NYU	Complete
Teaching, Learning and Assessment Portfolio (TLAP) for Industrial Engineering (TLAP)	Nancy O'Laughlin	University of DE	Complete
Learning and assessment portfolio for teaching French (LAPTF)	Cheryl Hodgkinson-Williams with Andrew Deacon	University of Cape Town	Complete

Personas used in Scenarios

- [Garrett, Assessment Coordinator](#)
- [Fatik, first year undeclared student](#)
- [Patrice, Writing Lecturer \(secondary\)](#)
- [Anderson, Associate Dean](#)
- [Jeff, History fellow](#)
- [Dillon, Journalism instructor \(secondary\)](#)

- [Courtney, 4th year industrial engineering](#)

Meeting Notes

- [Dec 3rd Meeting Notes](#)
- [Notes and homework, Oct 22-Dec 3](#)
- [October 8, 2010](#)
- [October 1, 2010](#), including Bob S's description of NYU needs
- [Notes from Initial Meeting Between Janice Smith and Keli Amann \(9/21/2010\)](#)

Volunteers willing to work on Portfolio Personas

1. Robin Hill (see contribution of new persona at bottom of this page)
2. Nancy O'Laughlin
3. Bob Squillace
4. Urmila Venkatesh
5. Lynn Ward
6. Cheryl Hodgkinson-Williams
7. Janice Smith
8. With guidance and participation by Keli Amann and Daphne Ogle
9. Debbie Runshe