TWSIA New Categories

Proposed Categories for Award

Updates from Sept 27, 2010 Meeting

Mathieu "volunteered" to create a first draft of the definition of each categories

General Instructions for Submitters

Submitters are asked to pick only one category for which they want their course (also referred to as "subject" in Australia) to compete. The preliminary judging committee reserves the right to contact submitters to ask them to change category if there is a reason to believe an alternate category might be a better fit.

A. Higher Education: Face-to-Face

This category covers courses for which a class generally meets face-to-face (physically) weekly during a semester and uses technology to supplement classroom-based teaching and learning. Higher education refers to university-level undergraduate education (also referred to as "college" in North America), vocational education (referred to as "tertiary" in Australia and New Zealand), and graduate education.

B. Higher Education: Distance Education or Hybrid Course

This category covers any course where the content and activities are delivered online. This could apply to a completely online environment. It would also apply to a course with an online component used in conjunction with reduced weekly face-to-face time, (referred to as hybrid/blended, which is defined, by some US institutions as 50% or more of the course time delivered at a distance). Distance education courses (online), including ones with highly irregular face-to-face meetings and proctored (also referred to as "invigilated") exams, are also included in this category. Higher education refers to university-level undergraduate education (also referred to as "college" in North America), vocational education (referred to as "tertiary" in Australia and New Zealand), and graduate education.

C. Primary & Secondary Education (K-12)

Any course, face-to-face, hybrid, or online, taught to an audience below the undergraduate (college) level, is included in this category. In North America, it is referred to as K-12 (Kindergarten to 12th grade). Elsewhere in the world, it is also referred to as elementary, early, primary, middle, and secondary education, and usually covers education provided to students under the age of 18 years old.

D. Non-Traditional/Non-Course Sites

Any other use of Sakai that does not fit the three previous categories, including project sites, portfolio initiatives, professional training and development, etc.

Update from Aug 9, 2010 Meeting

The TWISA Committee will propose the following to the T&L group:

New Categories: a. Fully Online/Hybrid b. Traditional Higher Ed (including web supplemented)
Pilot Categories: c. K-12 (Early/Primary Education) d. Non-Traditional/Non-Course Sites (Portfolio, Project Sites)

The following items are still being considered by the committee:

- "Pilot" Categories will need a minimum of 5 entires or they will be judged under the other categories.
- How to choose the two Keynote speakers with four categories
- How to handle additional funding requirements, if needed
- Additional time required for judging.

Background

After the #Sakai10 Conference in Denver the idea of moving away from ranking the top 4 winners and moving into categories was proposed. Many possible ideas were proposed (See BOF Notes) but several seem to be a repeating themselves in conversations.

Categories

For Consideration:

(Titles subject to discussion)

- K-12,
- Fully Online/Hybrid
- Non-Traditional/Non-Course Site Use of Sakai (Projects, Portfolios, etc)
Traditional Higher Ed (everything not in the other categories)

The following should be noted:

1. "Traditional" category include web-enhanced face-to-face. Obvious to some, perhaps not to all.
2. Each category "winner" will present at the conference.

Questions

1. Which two will be keynote? How will that decision be made?
2. Amount of time for judging? Typically the initial round of judging leaves us with 10-12 candidates and we narrow that to 4 or 5. We ask judges to spend approx. 15 hours of their time. 4-5 presentations at 4-5 hours to present/review. The new category approach may change this. How do we approach this?