Teaching With Sakai Webinar Series (Planning)

The Idea

At the 2011 Sakai Conference, there was substantial interest in establishing a monthly, live, synchronous, online course (or project site) demonstration by faculty at different Sakai institutions. The intent is to provide examples to interested community members and to highlight the wonderful wealth of resources in our Sakai community! This can be an exciting professional development opportunity for all of us -- and your participation is essential to our collective success.

- **Goal:** Host one presentation per month beginning in September 2011 - May 2012 -- and represent a variety of institution types, disciplines, and countries.

Requirements

- Identify a faculty member at your institution who would be willing to demonstrate some aspect of his/her course that works well, has learning impact
- Is willing to be recorded during the session
- Can do 15-20 minutes of show & tell online (perhaps screen shots to reduce some of the technical glitches that will inevitably ensue) followed by facilitated Q&A
- Recorded & made available online for later viewing

Sample Session Announcement: UC-Berkeley

Teaching with Sakai Webinar Series

The Teaching with Sakai webinar series highlights effective teaching practices using Sakai from across the community. Each webinar in the series will begin with a 20 minute presentation followed by a facilitated discussion.

First Installment:

September 27, 2011 at 3pm EST (12pm PST)

Learning through reflective writing and immersion with social media

Bobby White (UC-Berkeley) is teaching a 10 week professional development seminar for faculty focused on the history and origins of new media. The primary learning goals for her class are to:

- develop a greater understanding of the cross-disciplinary foundations of new media
- be able to utilize social media in supporting students to facilitate their own learning

This webinar will focus on how Bobby is using blogs and the Sakai Open Academic Environment (OAE) to meet these goals through reflections on readings, sharing ideas, and online discussion.

Details and registration information coming soon!

The Details to Address

- What synchronous web conferencing tool will we use? Should the host institution select?
- How many people can attend synchronously?
- Where will the recordings be stored and in what format? Tags? Etc.?
- What about time zones?

List of Showcase Sponsor Institutions

Since this is just an idea, let’s start a list of those who are interested in finding a willing faculty member to present. One need not have a consenting faculty member yet -- but signing up below means you will start the search process at your institution.

<table>
<thead>
<tr>
<th>Your Name</th>
<th>Institution</th>
<th>Institution Type</th>
<th>Faculty Member</th>
<th>Discipline or Subject Area</th>
<th>Preferred month to present</th>
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</thead>
<tbody>
<tr>
<td>Jon Hays</td>
<td>Berkeley</td>
<td>public research</td>
<td>Bobby White</td>
<td>Faculty development course (Sakai OAE)</td>
<td>September</td>
</tr>
<tr>
<td>Kim Eke</td>
<td>UNC-Chapel Hill</td>
<td>public research</td>
<td>Howard Reisner</td>
<td>Medical School, Pathology</td>
<td>December 9 (tentative)</td>
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| Patrick Lynch   | University of Hull, UK     | UK, H.E.                 | Anji Gardiner  | Head of Department of Health Professional Studies  
The use of Mlete to support skills acquisition | 29 March 2012 1300-1400 UK  
Time + recording|
| Amber D.        | Methodist College of Nursing | Single-purpose institution offering baccalaureate degrees in nursing | Self           | Healthcare Informatics  
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Type</th>
<th>Date</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Kate Ellis</td>
<td>Indiana University</td>
<td>public research</td>
<td>TBD</td>
<td>November or December or later</td>
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<tr>
<td>Rebecca Darling</td>
<td>Wellesley College</td>
<td>small liberal arts college</td>
<td>Prefer spring - this is our first semester fully in Sakai</td>
<td></td>
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<tr>
<td>Mathieu Plourde</td>
<td>University of Delaware</td>
<td>public research</td>
<td>TBD</td>
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<tr>
<td>Danielle Thacker</td>
<td>Virginia Tech</td>
<td>public research</td>
<td>Susan Day Horticulture</td>
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