

# Who is in the T&L Group?

## T&L Group Participants

Please take a moment to add your contact information below

First Name	Last Name	Title	Institution	What do you do in the group?	E-Mail
Josh	Baron	Director, Academic Technology	Marist College	I worked on the TWSIA awards and T&L Design Lenses effort and help facilitate calls.	Josh.Baron@marist.edu
Robin	Hill	Coordinator, Instructional Computing	University of Wyoming	Helping with the T&L Learning Capabilities, and Stanford's Learning Activities, and plan to take on a project of integration among these and other efforts. Liaison to Portfolio group.	hill@uwyo.edu
Mathieu	Plourde	Project Leader, LMS	University of Delaware	TWSIA, wiki guru	mathieu@udel.edu
Steve	Faith	Educational Technology Trainer	University of California, Davis		faith@ucdavis.edu
Keli	Amann	User Experience Specialist	Stanford U	Coordinating Learning Activities work, hoping to tie into related projects, including Lenses, syllabus, and Sakai 3.0.	kamann@stanford.edu
Maggie	Lynch	Dean, Information Technology & Distance Education	College of the Redwoods	TWSIA, interested in OER, DE, Student involvement, Learning Lenses	maggie-lynch@redwoods.edu
Ken	Romeo	Academic Technology Specialist, Lecturer for the Language Center	Stanford U	I have helped with the Learning Capabilities and Lenses. And generally make noise about language-related things.	kenro@stanford.edu
Kate	Ellis	Principal Instructional Technology Specialist, Learning Technologies	Indiana University	I have worked on the TWSI award program and the OpenPractices site. I've lurked on some of the Design Lenses calls, and am interested in DE initiatives.	kdellis@indiana.edu
Rita	Pavolka	Associate Mgr, Online Learning, Learning Technologies	Indiana University	I have worked on the T&L Learning Capabilities and Design Lenses, end-user screencasts, and am interested in several of the T&L initiatives.	pavolka@indiana.edu
Rob	Coyle	Instructional Designer, Sakai Functional Admin	Johns Hopkins University	TWSIA committee. Will be working with the new DE and student subgroups. Will also be watching /lurking on the Communication subgroup for internal communications.	rcoble@jhu.edu
Lynn	Ward	Business Analyst	Indiana University	Participated in functional visioning and design lenses discussions.	leward@iupui.edu
Kim	Thanos	Communications Lead	Sakai Foundation	Support the communication needs within the group, with the rest of the community, and to the larger education community.	kthanos@sakaifoundation.org
Tony	McKenzie	Teaching & Staff Development Coordinator	Charles Sturt University, Australia	work on the Distance Education sub-group	tmckenzie@csu.edu.au
Greg	Hardham	Educational Designer	Charles Sturt University, Australia	T&L Design lenses sub-group	ghardham@csu.edu.au
Philip	Uys	Director, Strategic Learning and Teaching Innovation	Charles Sturt University, Australia	General L&T matters. Distance Education sub-group. OpenEd practices sub-group	puy@csu.edu.au
Salwa	Khan	Coordinator, IT Projects	Texas State University-San Marcos	Teaching & Learning Group, TWSIA Committee, OpenED Practices; MISI initiative, have video production skills	sk16@txstate.edu
Debbie	Runshe	Instructional Design Consultant	Indiana University - IUPUI	Teaching and Learning Group; Design Lenses subgroup; Distance Learning subgroup; OpenED Practices subgroup	drunshe@iupui.edu
Janice	Smith	Education Consultant	Three Canoes	T&L Design Lenses subgroup	janice.smith@threecanoes.com
Tawnya	Means	Director, Teaching Excellence & Assessment	University of Florida, Warrington College of Business Administration		tawnya.means@warrington.ufl.edu
Amber D.	Evans	Ph.D. Candidate in ISDT	Virginia Tech	Assisted with T&L Learning Capabilities and Design Lenses and TWSIA, was the Online Learning & Collaboration Services Manager at Virginia Tech, interested in ELI and Student learning perspectives, adoption of innovations in higher ed.	adevans@vt.edu
Patrick	Lynch	eLearning Coordinator	The University of Hull	Distance Learning subgroup, Design Lenses subgroup, making reality of unreality	p.lynch@hull.ac.uk
Ed	Queen	Instructional Designer	Johns Hopkins University		ed.queen@jhu.edu
Jon	Hays	Instructional Designer / bSpace Product Development Lead	University of California, Berkeley	Engaged with the T&L Learning Capabilities & Design Lenses Group. Am interested in improving OpenED Practices (not sure if I have the time yet). I am motivated to ensure the T&L group has more information about and input into the development of Sakai OAE.	jonmhays@media.berkeley.edu
Kim	Eke	Sr. Mgr. / Teaching & Learning Interactive	University of North Carolina at Chapel Hill	Engaged with the <a href="#">Teaching &amp; Learning with Sakai Webinar Series</a>	kim_eke@unc.edu