

02-24-10 Conference Call

Attendees: Josh, Janice, Robin, Lynn, David, Ken, Mathieu, Rita, Sue Roig, Clay

Themes Spreadsheet

Participants report on progress with the classifications.

Let's preserve citations, if we use external materials.

David: Difficulties with classifying learning activities include (1)... (2) not only answering questions, but assessing confidence in own answers, (3) reading other answers, but writing own first.

Ken: Content creation often includes assessment.

Rita: Working on Social Interaction theme.

Themes are inter-related in structured ways, including workflow sequencing.

Clay: User journeys might be useful.

We must plow ahead. Classification will help describe teaching needs in full, cross-cutting context.

Clay: Will be taken into account by Product Council.

Josh: So next step should be user journeys.

Lynn: Gap analysis? Need fuller treatment of Openness theme.

Are these themes on the same footing? No. Different perspectives.

Josh (summary):

Rita: User journeys will help with gap analysis.

Clay: And intersections and support.

Conference Plan

Robin: Pre-conference session, "T & L Show and Tell," with short talks accompanied by takeaways. Organized with Confluence sign-up sheet. Okay.

Other-- Josh's suggestions for discussing themes, reporting on Instructional Visioning, etc.

Rita: Two separate sessions, process and results.

Clay and Josh: Turn themes into designs. Incorporate developers-- different session.

Perhaps pre-conf project coordination, too?