Portfolio Minispecs Meeting Notes from January 28, 2011

Friday, January 28, 2011, 12:00-1:00 PM, EST

Attending:

- Debbie Runshe, IU/IUPUI

- Bob Squillace, NYU

- Teggin Summers, Virginia Tech

- Jacques Raynauld, HEC Montréal

- Janice Smith, Three Canoes

Resources/Notes:

Google doc: https://spreadsheets.google.com/ccc?key=tOgflcWjbDQxGDAxnI60e8w&hl=en#gid=0

Collect & Preserve:

I want to collect, organize, retrieve and preserve examples of my work over time.

Select:

I want to select examples from my collected work for purposes such as self-presentation, self-analysis, or demonstrating achievement.

Reflect:

I want to reflect spontaneously and/or in response to formal prompts.

Repurpose:

I want to use existing or revised examples of my work in new contexts.

Present & Express:

I want to present information and examples of my work to different audiences in different ways (as directed by others and of my choice).

Document:

I want to provide evidence of and rationale for learning.

Establish & Assess Outcomes:

I want to publish and map learning outcomes to course and/or program objectives in order to assess them via rubrics.

Guide:

I want to guide the creation of portfolios for different purposes by creating such things as: templates, assignments, files, rubrics, and prompts.

Associate:

I want to associate artifacts and data structures (sites and tools) to each other, to learning outcomes, and to external resources.

Tag:

I want label and organize artifacts such as: files, reflections, assignments, in order to be searchable by myself and others.

Manage Process:

I want to be able to determine, direct, and monitor roles and permissions in the portfolio process.

Give and Receive Feedback:

I want to determine how feedback is organized and provide different types of feedback to different audiences at different levels within the portfolio process.

Evaluate:

Share:

Report:

Own:

Make some things private and some things public.

Empower:

Export:

We hope to finish writing potential minispec titles for the remainder of the verbs at our next meeting, February 11, 2011, and discuss next steps. Perhaps next steps will be to create potential minispecs. Others who would like to be part of this process and have found it difficult to be join this group because of time differences will be invited to participate at this time.

Next Meeting: February 11, 2011, 12:00-1:00 PM, EST