

Faculty Engagement

Faulty Engagement Group Discussion:

- Discipline or Tool specific works best
 - Look across tools and disciplines to find common ground
 - Educause Learning Initiative might be a good outlet for this
 - Faculty must have a value proposition to get involved
 - tenure and promotion->not likely
 - personal responsibility
 - improve teaching portfolio
 - Action items
 - merge with support group and exemplars (all interrelated)
 - peer-reviewed teaching and learning track at conferences
 - fund some faculty to participate in Sakai?
 - have Sakai members present at discipline specific conference?
 - all links back to tenure and promotion
 - instructional designers act as proxies in posting to pedagogy list in Confluence
 - What do faculty contribute to the Sakai community? What is the role of the faculty member in Sakai?
 - perhaps to help Sakai understand its mission?
 - Are we moving to a Sakai community 2.0 as an open source model for knowledge and practices too?
 - Evidence-based practice-->Faculty believe peers and best practices by peers
 - Imagine various Sakai sessions at Educause
 - Work more with ELI
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