

# 1-28-2009 Conference Call

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1. Call 1-888-447-7153 (International Dial in number is 00 1 847-619-4470)
2. Enter in the Passcode: 5057885 (then hit the "#" key)
3. Listen to the nice music until the Leader joins.

**Participants:** Peter Knoop, Mathieu Plourde, Josh Baron, Emily Jones, Charlie, Robin Hill, Janet de Vry, Steve Roehr, Eddie Watson, Kate Ellis, Luke Fernandez, Susan Roig, Salwa Khan.

## Agenda Items

### 1. Peter Knoop: Sakai 3 orientation

- Need for this group to get more involved in the Sakai 3 initiative.
- Time is a factor because of local issues.
- Hard to jump in because of backlogs in discussions on different lists.
- Peter will discuss where the initiative is now, and how we can participate.
- Sakai 3 vision statement (and other Sakai links): <http://www.diigo.com/list/mathplourde/3akai> or <http://delicious.com/tag/3akai>. Tag with "3akai".
- Production-ready Sakai 3 by the middle of the year (Cambridge, GA Tech).
- Embedding is key to content authoring. Link to specific dynamic resources.
- What do we want to mix and match on a web page.
- Focus on 4 features: Resources, Blog, Discussions, Assignments (not necessarily the current tools, but capabilities).
- Janet: We need to embed a single assignment on a page.
- Robin: She has several use cases.
- Contribute your example to this page: <http://bugs.sakaiproject.org/confluence/display/UX/Potential+Vignette+Use+Cases>
  - Link from the main page, create a page for each use case to detail it.
- Josh: Example: Will there still be an assignment tool?
- Peter: We need to come up with an hybrid between aggregated views of tools and embeds. If there is a use case, it will be there.
- Josh: How much freedom should we give faculty members? It tends to get chaotic when there is no structure...
- Peter: If an institution wants to lock things down, it will be able to do it.
- Josh: Structure is required. Scaffolds are needed for non-instructional designers.
- Mathieu: Templates are being discussed in the initiative.
- Josh: Giving structure is key.
- Peter: Templates around types of courses, disciplines?
- Steve: Need to share assignments in K12. Uses project sites to share these at RINet.
- Database issue: Lots of users, need to scale up.
- Peter: Sakai designed to support 250,000 students.
- Salwa: Link to an object, or the actual object?
- Peter: Both. Depends on the context.
- Salwa: Embeds of images, media? Yes.
- Peter has created a resource in the use cases, using the WYSIWYG editor, mixing content and quizzes.
- Images can be anywhere, could be in resources.
- Need for use cases, UX is being addressed already.
- Josh: Fully online use cases at Marist.
- Robin: Different needs for classroom/distance.
- Josh: Disciplines are also very different.
- Need to tag our use cases, explain the rationale.
- Personas are helpful.
- Peter: just a list of bullet points for now.
- Janet: Hard to include visuals on Sakai right now.
- Don't explain the process, explain the why (why embed own audio, video, image, quiz, chat, etc.).
- Embed a live data flow (weather map, for instance).
- Kate: What will the home pages look like?
- Peter: Not finished yet...
  - My Workspace: dashboard view, synoptic, social networking.
  - Site Home page: can support the legacy view. In progress.
- Joint call with End-User group next week.
- Luke: 3 templates at Weber:
  - Plain
  - Chronological order
  - Senior Instructor with adjuncts (site created by main instructor)
- Steve: LAMS is great to call out a student's answer to support instruction.
- Josh: workaround? (missed the conversation)
- Can we talk about other tools than the 4 ones described? No, but these are the ones worked on now by GA Tech and Cambridge.
- Sue: Melete is a solution, issue at liking to an assignment, a discussion.

- Peter: We should document why we use Melete, not how to fix it. What are we trying to achieve?
- Sue: Most users want an easy way to put their files online.
- Use cases for teaching and learning, and whatever other uses you might have.

## 2. Teaching with Sakai Innovation Award

- We need more entries.
- Everything is going according to plan.

<http://bugs.sakaiproject.org/confluence/display/PED/TWSIA09+Planning#TWSIA09Planning-timeline>

## 3. Next Call: Joint With End-User group