

# 7-15-2009 Conference Call

**Overview:** Most of this call was dedicated to debriefing on the Teaching with Sakai Innovation Award as well as the pre-conference workshop held at the conference last week.

NOTES from Debrief:

- Updates/changes to application process on OpenEdPractices.org
  - Do we need to change the application itself
    - Allow for easier screenshots
    - Address issues of setting word count
  - Should we re-think OpenEdPractices in terms of how things are entered and displayed? UI changes?
    - Could we use this for capturing "functional visioning" or other use cases
    - How could we make the information more useful to developers and designers
    - Look at workflow and how it might be improved in terms of improving interactions between developers /designers
    - Could be used locally for institutions to record best practices
    - End-user-support might be interested in using it as well, they are interested in engaging more on T&L issues /needs
    - John will talk with Nate about improvements
- Teaching with Sakai Innovation Award feedback
  - How do we encourage folks who are not extreme innovators to submit award application
    - Should we create an "exemplary" category that provided a lower bar
      - We could use the current rubric but not ask for significant innovation
      - Sloan has an award that is aimed at "effective practice"
  - We could consider bringing student from the 1st and 2nd place winners classes to the conference
    - This would be great for ePortfolio projects
  - We only had two active judges this year but had wanted three
    - Maggie Lynch may be interested in being third judge
    - Keep Karen and Ken if they are interested
    - We would not have an international representative, but we could try and get folks involved in the first round of judging
  - Moving some of the work to the Foundation
    - Getting the word out internationally has been a challenge, Foundation could likely get the word out better
    - Sue would be open to chair but could also co-chair
- Pre-conference workshop
  - We might want to shift the focus from a lot of short presentations to a few in depth hands-on activities
  - Workshop on how to create a course and leverage tools for innovation
  - Approaches would be grounded in teaching and learning theory
    - Problem-based courses, active learning, student-centered, etc.
  - We need to consider the audience, are the faculty or instructional technologist/designers