

Meeting Notes from February 25, 2011

Friday, February 25, 2011, 12:00-1:00 PM, EST

Attending:

- Debbie Runshe, IUPUI/IU
- Jacques Raynauld HEC Montréal
- Bob Squillace
- Janice Smith, Three Canoes

Resources/Notes:

Google doc: <https://spreadsheets.google.com/ccc?key=tOgflcWjbDQxGDAxnI60e8w&hl=en#gid=0>

Collect:

I want to collect, organize, retrieve and preserve examples of my work over time.

Select:

I want to select examples from my collected work for purposes such as self-presentation, self-analysis, or demonstrating achievement.

Reflect:

I want to reflect spontaneously and/or in response to formal prompts.

Repurpose:

I want to use existing or revised examples of my work in new contexts.

Present and Express:

I want to present information and examples of my work to different audiences in different ways (as directed by others and of my choice).

Document:

I want to provide evidence of and rationale for learning.

Establish and Assess Outcomes:

I want to publish and map learning outcomes to course and/or program objectives in order to assess them via rubrics.

Guide:

I want to guide the creation of portfolios for different purposes by creating such things as: templates, assignments, files, rubrics, and prompts.

Associate:

I want to associate artifacts and data structures (sites and tools) to each other, to learning outcomes, and to external resources.

Tag:

I want label and organize artifacts such as: files, reflections, assignments, in order to be searchable by myself and others.

Manage Process:

I want to be able to determine, direct, and monitor roles and permissions in the portfolio process.

Give and Receive Feedback:

I want to determine how feedback is organized and provide different types of feedback to different audiences at different levels within the portfolio process.

Evaluate:

I want to be able to examine, rate, and comment on entire portfolio or their components including my own.

Share:

I want to allow others inside and outside of my institution to view some or all of a portfolio I have permission to share.

Report:

I want to gather, analyze, display, and preserve portfolio data to support institutional, programmatic, course, and individual assessment processes.

Own:

I want to make some things private and some things public in my portfolio and be aware of how my institution uses my portfolio data.

Preserve:

I want to be able to be able to access and edit my data for an indefinite length of time.

Snapshot:

I want to be able to freeze and save, automatically or at will, versions of artifacts or collections of artifacts at any point in time.

Migrate and Export:

I want to be able to move portfolio structure and/or data within an institutional system or from one system to another.

Download:

I want to copy or transfer the structure and data of a portfolio to my computer or to other devices or media without the use of a special reader.

Empower:

I want to take responsibility for learning and development by making choices about how data is developed and used in collaboration with instructors, advisors, and administrators.

Next Meeting: March 25, 2011.