

# 2011-06-13 How Teaching and Learning Can Make a Difference for Sakai - Meet the Ambassadors

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## How Teaching and Learning Can Make a Difference for Sakai: Meet the Ambassadors

<b>Type</b>	Pre-Conference Workshop
<b>Presenters</b>	<a href="#">Mathieu Plourde</a> , University of Delaware Kate Ellis, Indiana University Brain Dashew, Marist College Jon Hays, UC Berkeley <a href="#">Lynn E. Ward</a> , Indiana University Kim Eke, UNC-Chapel Hill (other presenters add your name here)
<b>Date</b>	Monday, June 13
<b>Time</b>	1:00-4:30 p.m.
<b>Room</b>	Santa Anita C

### Description

The Sakai Teaching and Learning (T&L) group will have Sakai T&L veterans, acting as Ambassadors, present a short panel session on their successes and lessons learned, as well as current T&L group initiatives including the T&L group's part in shaping the future of Sakai and the Sakai community. Following the presentations the Ambassadors will answer questions collectively followed by break-out groups to continue the discussions.

Participants are encouraged to bring questions for the panel. Presenters will make examples/templates available as handouts to session participants.

This session is intended for participants who are either new to Sakai or want to get involved in the Teaching and Learning group.

<https://www.concentra-cms.com/program/Sakai/2011-sakai-conference/634.html>

### Session Materials and Links

- [Teaching and Learning Group home](#)
- [Teaching and Learning-related sessions at Sakai11](#)
- [Sakai Portfolio Community Resources](#)
- Practices Repository: <http://openedpractices.org/twsia>
- Mailing lists: <http://collab.sakaiproject.org/mailman/listinfo/>



### Attendees

Sign-up if you're planning or have attended this session.

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## Interests from the Room

- Best Practices / Innovation in T&L / TWSIA/ Curriculum Design - Rob, Mathieu
  - Mathieu's Wiki report: <http://udel.edu/~mathieu/wiki/>
  - [The what and the how of social media for teaching and learning](#)
- elearning / Distance Learning / online - Kate
- Change Management / Training/Transition / Piloting - Kim
- Teaching & Learning Portfolios - Lynn
- User Needs / Requirements / Research - Jon
- Faculty Adoption / Increase Usefulness / Tips - Roger

## Jargon Watch

- OAE: Open Academic Environment (Sakai 3.x)
- CLE: Collaboration and Learning Environment (Sakai 2.x)
- TWSIA: Teaching with Sakai Innovation Award
- OSP: Open-Source Portfolio

## Follow-Up Notes

### Migration / Change Management / Piloting Sakai Group

Moving content:

- Student assistants manually moving @ Tufts: 700 faculty, 10,000 students, 500 fall courses -- 6 students 20 hrs/week
- Scripting development to extend Longsight's migration script; shadow courses displayed in a new system
- Tailor-build courses in Sakai based on their Bb courses -- hired a team ("White glove" strategy)

Migration service offerings:

- Start fresh - blank Sakai course site
- Shadow course - content moved from prior system to Sakai Resources folder
- White glove - manually replicate the prior course layout in Sakai

How to get people to start thinking beyond courses/migration including the long-term vision of the LMS & pedagogical concerns:

- Peer support and identification of things people are doing successfully (share innovations)
- Administrative buy-in/confirmation of move
- Need to highlight new markets & educational audiences like global/international ed

Training

- Intro to Sakai Training: 4 tools: Announcements, Resources, Forums & 1 other "elective" depending upon the audience needs
- Course Creation - How to create your sites and populate them
- Video/tutorials - on-demand, always available snippets of "how to" do something or larger contextualized chunks of info -- "How to Set Up Your Course Site"
- Scheduled drop-in sessions at peak stressful times of year (like August in the US)
- Create a site that demonstrates different teaching & learning scenarios or use cases to serve as a model for others to replicate and/or modify.

Strategies for getting the word out:

- How to handle inertia? It's easier to do nothing!
- Segment the population and target specific messages that will resonate with them to take action
- Make things fun - if you can, have food, tee shirts, gift cards, raffles
- Drag-net strategy: create "special events" for people to drop in and get help with a "live consultant" during a specified window; hype it up!

Other comments & suggestions:

- Beware: Many of us are focusing so much on faculty that we forget to communicate with students.
- Many want to see real examples of course and project sites and from real people (colleagues at their own or at other institutions).
- Many of us need project sites. These can serve as another way to teach people about Sakai in a low-risk environment. The skills, to some degree, will transfer when using Sakai for instruction. It becomes more "known" and less intimidating to use Sakai.

Short URL to this page: <http://bit.ly/sakai11t>