Teaching and Learning Show & Tell

The "Teaching and Learning Show & Tell" preconference workshop will take place during the afternoon of Monday, June 14th, 1:00 to 5:00, in Grand Mesa A.

We have closed the contributions, and will hold presenters to the short time spans noted.

Please add your idea for a brief presentation (5-20 minutes) of a Sakai teaching and learning technique-- a faculty practice that is noteably innovative or effective, a local customization that made a difference, or a way to extend Sakai with other tools or services-- in the table at the bottom of this page (inserting a new row in the table if necessary). Deadline: May 28th

> (i) **Short Abstract of Session:**
> Brief presentations of teaching methods in Sakai, illustrating specific techniques, tips, scenarios, or solutions, with printed or web takeaways. Intended to serve as appetizers for the main conference sessions, whether these presentations relate directly to a talk or serve generally to pique interest.

Because practical experiences and concrete techniques spark interest and involvement, as well as demonstrate aspects of the software that might be otherwise neglected, they serve as appetizers to both newcomers and old hands in the Sakai teaching and learning community, giving them focus for the subsequent sessions.
Both instructors and instructional designers are invited to share answers to questions such as:

- What enhancement have you made to Sakai out-of-the-box?
- What teaching practice have you finally been able to implement?
- What teaching problem have you solved with Sakai?
- What special request or situation have you accommodated with Sakai?

All presenters' materials will be assembled into one presentation and website, and we invite presenters to bring something to offer the attendees-- a help sheet, a screen shot or illustration, a configuration file. We will review and schedule the presentations and share the schedule and a slide template to participants, and we will ask you to submit your presentation slides to us in that common format by June 4th.

Robin Hill, Mathieu Plourde, Rob Coyle

Name	Institution	Title	Brief Description	Takeaway	Time Requested (between 5 and 20 minutes, including Q&A)
Robin Hill	University of Wyoming	The Supplemental Instructor Role	The Supplemental Instructor is an undergraduate hired to assist students with study in difficult courses. No access to grades should be granted. Other duties and privileges depend somewhat on faculty and department preference and policy.	One or more configuration files, suggesting definitions of the SI role as a realm (in the attachmnent PermissionsChart.xls)	1:00 20
Mathieu Plourde	University of Delaware	Using Sakai for Just-In-Time Teaching	Faculty practice at Delaware that promotes active student involvement in classroom activities (Robert Hodson, Introductory Biology I and II)	There are ways to use simple tools to promote active learning.	1:20 10
Reba-Anna Lee	Marist College	Using Sakai for Departmental /Institutional Collaboration	Non-academic uses for project sites. We will highlight the use of a project site to facilitate our I.T. Department Baldrige based Self Study process.	Handout with highlights of the collaboration process.	1:30 20
Whitten Smart	Texas State University - San Marcos	Local Sakai Customizations in Samigo and Forums	Customizations made to local Sakai instance based on faculty recommendations. Forum customizations include new look and forum sorting while Samigo customizations include a new look, ability to delete assessment attempt, and ability to assign a zero to an assessment which has not been taken.	Handouts with screen shots of customizations and contact information for code.	1:50 15
Jon Hays & Angela White	University of California, Berkeley	Deepening Our Engagement (Shifting support services to meet faculty that are moving beyond bSpace basics)	Overview of new approach to supporting faculty, our Teaching Enrichment Program, and a couple of faculty highlights describing their use of technology. (One example will include the easy, but effective, use of a Google form embedded in Sakai.)	Handout with brief description of supporting services and links to articles and faculty profiles on website.	2:05 20
Susan Shannon	Messiah College	A Sakai Course for Faculty	An inside look at a Sakai site that guides faculty as they build their 1st online course in Sakai. Faculty participate as students as they experience the possibilities that exist for creating an engaging, interactive, collaborative online course in Sakai.	Participants will be able to enter the course as students	2:25 20
Brian Tobin	Stanford University School of Medicine	Sakai for Schools of Medicine	Many schools of medicine use Sakai to deliver dense content, perform online exams and quizzing, and organize hospital clerkship rotations. This presentation will give an overview of how Stanford and other medical schools are using Sakai for their unique needs. .	Takeaway is handout with explanation of some needs for schools of medicine and how Sakai meets them	2:45 20 minutes
John Leasia	University of Michigan	The Single-Submission Site	This presentation will demonstrate how to set up a site so that students *simply submit an essay or application* without distracting pages and views. The demonstrated solution retains full functionality for instructors/reviewers.	Handout including site screenshots, Assignment tips and tricks, a new site style (sweetland skin), and recommendations on extending the model.	3:05 14.73
Roger Henry	Indiana University	Who moved my course	TBD	TBD	3:20 15

Cheryl Hodgkinson-Williams	University of Cape Town	Using the Sakai Wiki as a free-form e-portfolio	An overview of some of the benefits and challenges of using the Sakai Wiki as a free-form e-portfolio in a Masters course teaching online learning design	Using the Sakai Wiki as a free-form e-portfolio	3:35 15
Miriam Edwards	Charles Sturt University	Six Things Recommended: Development of tech skills	The Early Childhood Education attracts women working in the childcare industry now returning to university, with pressing time demands and poor IT skills. Sakai allows them to support each other in learning.	TBD	3:50 15
Ken Romeo	Stanford University	Sakai and Language Assessment	A condensed version of my presentation that got rescheduled into obscurity last year: How we use a custom application that interfaces with Sakai to deliver a high stakes language assessment	Summary handout	4:05 10 min
LAST TALK Kim Thanos and Robin Hill	Sakai Foundation, UWyo	T & L Commuication and Coordination (title subject to change)	Organizational discussion: Communication among Sakai community members, especially the Teaching & Learning group, and a review of the past and present instructional visioning intiatives	Lists! TitanPad Now in subordinate page: Communications Brainstorming	4:15 20