

# Faculty Engagement

Faulty Engagement Group Discussion:

- Discipline or Tool specific works best
  - Look across tools and disciplines to find common ground
  - Educause Learning Initiative might be a good outlet for this
  - Faculty must have a value proposition to get involved
    - tenure and promotion->not likely
    - personal responsibility
    - improve teaching portfolio
  - Action items
    - merge with support group and exemplars (all interrelated)
    - peer-reviewed teaching and learning track at conferences
      - fund some faculty to participate in Sakai?
      - have Sakai members present at discipline specific conference?
      - all links back to tenure and promotion
    - instructional designers act as proxies in posting to pedagogy list in Confluence
  - What do faculty contribute to the Sakai community? What is the role of the faculty member in Sakai?
    - perhaps to help Sakai understand its mission?
  - Are we moving to a Sakai community 2.0 as an open source model for knowledge and practices too?
  - Evidence-based practice-->Faculty believe peers and best practices by peers
  - Imagine various Sakai sessions at Educause
  - Work more with ELI
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