

# Sessions

## Full Conference Schedule

### Session Wiki Pages

Please create your conference session' pages as a child to this page (see link called "Add Child Page" at the bottom), so that it will automatically be added to the list below. Also, please prefix your page's title with the day on which it will be presented to make it a bit easier for people find it in the list.

- [Friday-An Honest Look at Sakai](#)
- [Friday - Assignments 2](#)
- [Friday - Concerning Their Concerns by Using CBAM to Map Support for a Transition](#)
- [Friday - Hierarchical Worksites BOF](#)
- [Friday - Integration of Library Resources and Services in Sakai 3](#)
- [Friday - Kualii Technology](#)
- [Friday - OSP Matrices Tool Enhancements](#)
- [Friday - Sakai3 tool development - lessons learned from rapid prototyping in jQuery](#)
- [Friday - Sakai 3 Overview](#)
- [Friday - Slow and Steady Wins the Race - Moving From Commercial to Open Source](#)
- [Friday - Solving the OSP Reporting Conundrum](#)
- [Friday - The Best Defense \(Support\) is a Good Offense \(Design\)](#)
- [Friday - Vula is my survival kit](#)
- [Friday - What Did iLearn Today? Sakai and the Net Generation](#)
- [Project Coordination Discussions](#)
- [Saturday - Sakai 3 Migration BOF](#)
- [Thursday-Building and Integrating OpenSyllabus in Sakai](#)
- [Thursday - Databases and Reports for Portfolios and Other Pedagogy](#)
- [Thursday-Documentation-Discussing a Better Sharing Strategy \(BOF\)](#)
- [Thursday - Gradebook 2](#)
- [Thursday-How Users Influence Design and Development](#)
- [Thursday - Linking to libraries resources - workarounds and Z39.50 connectors in Sakai](#)
- [Thursday - Many Hands Make Light Work--A Practical Approach to QA Testing](#)
- [Thursday-OpenSyllabus \(Multiple sessions\)](#)
- [Thursday-OpenSyllabus Hands On \(with interview\)](#)
- [Thursday-OpenSyllabus Overview Panel](#)
- [Thursday - QA Automation with Selenium and TestNG](#)
- [Thursday-Reporting on OSP \(evaluation\) data](#)
- [Thursday - Rice and Sakai - 3 Years and Counting](#)
- [Thursday - Sakai 3 Course Sites BOF](#)
- [Thursday - Sakai Development Process](#)
- [Thursday -- Sakai Foundation Update](#)
- [Thursday-Strategies to Support Your Users](#)
- [Thursday - Teaching Caltrans](#)
- [Thursday - Tests & Quizzes \(Samigo\)](#)
- [Thursday - The Kualii Project](#)
- [Thursday - Using Sakai as a platform for Open Educational Resources](#)
- [Thursday - Virginia Tech's Transition to Sakai](#)
- [Tuesday - Building a Portfolio for Your Institution Using Sakai](#)
- [Tuesday - Building Sakai Tools in the Cloud Using the Google App Engine](#)
- [Tuesday - Five Minutes of Fame, Shame, Frame \(Teaching and Learning Preconference\)](#)
- [Tuesday - New to Sakai?](#)
- [Tuesday - Sakai 2.x Developer's Workshop Attendees](#)
- [Tuesday - Sakai K2-Sling workshop](#)
- [Tuesday - Using Sakai for Teaching Evaluations](#)
- [Wednesday - All Kids online](#)
- [Wednesday - A Team-Based Approach to Creating Online Courses](#)
- [Wednesday - Black Belt Support II - The Way of the Sakaiger](#)
- [Wednesday -- Building Your First OSP Template](#)
- [Wednesday - Configuring Sakai](#)
- [Wednesday - Creating and managing OCW courses with Sakai](#)
- [Wednesday - Evaluating Testing Tools at Indiana University--Process and Results](#)
- [Wednesday-Faculty Stories About Sakai](#)
- [Wednesday - Hackathon Go](#)
- [Wednesday - OSP User Experience\\_Current Examples and Calls for Future Collaboration](#)
- [Wednesday - Sakai Course Showcase](#)
- [Wednesday - Sakai Planning Made Easy - 4 Steps to a Successful Rollout](#)
- [Wednesday - Sakai QA Past\\_Present\\_Future](#)
- [Wednesday-SCORM and IMS CC \(BOF\)](#)
- [Wednesday - Supporting Sakai - An Overview of User Support at the University of Michigan](#)
- [Wednesday - The ANU Site Templates - Developing the Mechanism and Contents for Graduate Template and Group Project Template](#)
- [Wednesday - Virginia Tech ePortfolio Systems Development](#)

- [Wednesday - What Do Users Say? Findings from the Multi-Institutional Survey Initiative](#)