

Outline

Background

The players and the problem

What is microsimulation

The solution

LMS? CLE? CMS? Wiki?

Initial Sakai experience

Our users are the learners, not the instructors

Our current deployment of Sakai

The Vision

Tools we developed to smooth the user experience

Current work flow

The future

Short term slow steady roll-out, improvement

Medium term, tackle the vision

UCI Institute of Transportation Studies

- ▶ Institute of Transportation and Traffic Engineering (ITTE), predecessor of ITS, was created in 1947
- ▶ At the time, state highway engineers received training at the UC campuses (Berkeley and LA)
- ▶ Road building is a well studied problem
- ▶ ITS (Berkeley, Irvine, and Davis) recent history has focused on research
- ▶ Caltrans has focused on building roads, maintaining highways

UCI Institute of Transportation Studies

- ▶ Institute of Transportation and Traffic Engineering (ITTE), predecessor of ITS, was created in 1947
- ▶ At the time, state highway engineers received training at the UC campuses (Berkeley and LA)
- ▶ Road building is a well studied problem
- ▶ ITS (Berkeley, Irvine, and Davis) recent history has focused on research
- ▶ Caltrans has focused on building roads, maintaining highways

UCI Institute of Transportation Studies

- ▶ Institute of Transportation and Traffic Engineering (ITTE), predecessor of ITS, was created in 1947
- ▶ At the time, state highway engineers received training at the UC campuses (Berkeley and LA)
- ▶ Road building is a well studied problem
- ▶ ITS (Berkeley, Irvine, and Davis) recent history has focused on research
- ▶ Caltrans has focused on building roads, maintaining highways

UCI Institute of Transportation Studies

- ▶ Institute of Transportation and Traffic Engineering (ITTE), predecessor of ITS, was created in 1947
- ▶ At the time, state highway engineers received training at the UC campuses (Berkeley and LA)
- ▶ Road building is a well studied problem
- ▶ ITS (Berkeley, Irvine, and Davis) recent history has focused on research
- ▶ Caltrans has focused on building roads, maintaining highways

UCI Institute of Transportation Studies

- ▶ Institute of Transportation and Traffic Engineering (ITTE), predecessor of ITS, was created in 1947
- ▶ At the time, state highway engineers received training at the UC campuses (Berkeley and LA)
- ▶ Road building is a well studied problem
- ▶ ITS (Berkeley, Irvine, and Davis) recent history has focused on research
- ▶ Caltrans has focused on building roads, maintaining highways

Caltrans' Immediate Motivation

Caltrans = The California Department of Transportation

- ▶ Corridor System Management Plans (CSMPs)
 - ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
 - ▶ Mandates that bond money be used efficiently and produces measurable results
 - ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
 - ▶ CSMPs required a traffic microsimulation of the corridor of conditions before, during, and after the proposed improvement
 - ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

Caltrans' Immediate Motivation

Caltrans = The California Department of Transportation

- ▶ Corridor System Management Plans (CSMPs)
 - ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
 - ▶ Mandates that bond money be used efficiently and produces measurable results
 - ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
 - ▶ CSMPs required a traffic microsimulation of the corridor of conditions before, during, and after the proposed improvement
 - ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

Caltrans' Immediate Motivation

Caltrans = The California Department of Transportation

- ▶ Corridor System Management Plans (CSMPs)
 - ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
 - ▶ Mandates that bond money be used efficiently and produces measurable results
 - ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
 - ▶ CSMPs required a traffic microsimulation of the corridor of conditions before, during, and after the proposed improvement
 - ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

Caltrans' Immediate Motivation

Caltrans = The California Department of Transportation

- ▶ Corridor System Management Plans (CSMPs)
 - ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
 - ▶ Mandates that bond money be used efficiently and produces measurable results
 - ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
 - ▶ CSMPs required a traffic microsimulation of the corridor of conditions before, during, and after the proposed improvement
 - ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

Caltrans' Immediate Motivation

Caltrans = The California Department of Transportation

- ▶ Corridor System Management Plans (CSMPs)
 - ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
 - ▶ Mandates that bond money be used efficiently and produces measurable results
 - ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
 - ▶ CSMPs required a traffic microsimulation of the corridor of conditions before, during, and after the proposed improvement
 - ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

Caltrans' Immediate Motivation

Caltrans = The California Department of Transportation

- ▶ Corridor System Management Plans (CSMPs)
 - ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
 - ▶ Mandates that bond money be used efficiently and produces measurable results
 - ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
 - ▶ CSMPs required a traffic microsimulation of the corridor of conditions before, during, and after the proposed improvement
 - ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

The project

- ▶ Provide materials on-line that will help Caltrans planners and engineers respond to the technical challenge of producing CSMPs
- ▶ Provide link for students and researchers to see real world problems that challenge the cutting edge
- ▶ This project is an attempt to reconnect Caltrans planners and engineers with academics

The project

- ▶ Provide materials on-line that will help Caltrans planners and engineers respond to the technical challenge of producing CSMPs
- ▶ Provide link for students and researchers to see real world problems that challenge the cutting edge
- ▶ This project is an attempt to reconnect Caltrans planners and engineers with academics

The project

- ▶ Provide materials on-line that will help Caltrans planners and engineers respond to the technical challenge of producing CSMPs
- ▶ Provide link for students and researchers to see real world problems that challenge the cutting edge
- ▶ This project is an attempt to reconnect Caltrans planners and engineers with academics

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**

- ▶ At the scale of an urban area (Los Angeles, Boston, New York)
- ▶ Time steps on the order of days (Morning Peak, etc)

- ▶ Mesoscopic Simulation

- ▶ Microscopic Simulation

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ Mesoscopic Simulation
 - ▶ Simulate traffic (cars, trucks)
 - ▶ Model the way that information is distributed
 - ▶ Time steps on the order of minutes to hours
- ▶ Microscopic Simulation

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ Mesoscopic Simulation
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of minutes to hours
- ▶ Microscopic Simulation

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesoscopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesosopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesosopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesoscopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**
 - ▶ At the scale of a small corridor or area
 - ▶ Models individual vehicles
 - ▶ Time steps on the order of seconds

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesoscopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**
 - ▶ At the scale of a small corridor or area
 - ▶ Models individual vehicles
 - ▶ Time steps on the order of fractions of a second
 - ▶ Very pretty! (TransModeler Demo movie)

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesoscopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**
 - ▶ At the scale of a small corridor or area
 - ▶ Models individual vehicles
 - ▶ Time steps on the order of fractions of a second
 - ▶ Very pretty! (TransModeler Demo movie)

Digression: What is Traffic Microsimulation?

- ▶ **Macroscopic Simulation**
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ **Mesoscopic Simulation**
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ **Microscopic Simulation**
 - ▶ At the scale of a small corridor or area
 - ▶ Models individual vehicles
 - ▶ Time steps on the order of fractions of a second
 - ▶ Very pretty! (TransModeler Demo movie)

Digression: What is Traffic Microsimulation?

- ▶ Macroscopic Simulation
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ Mesoscopic Simulation
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ Microscopic Simulation
 - ▶ At the scale of a small corridor or area
 - ▶ Models individual vehicles
 - ▶ Time steps on the order of fractions of a second
 - ▶ Very pretty! (TransModeler Demo movie)

Digression: What is Traffic Microsimulation?

- ▶ Macroscopic Simulation
 - ▶ At the scale of an urban area (Los Angeles, Boston, New York)
 - ▶ Time steps on the order of days (Morning Peak, etc)
- ▶ Mesoscopic Simulation
 - ▶ Smaller scale (cities, corridors)
 - ▶ Models each link, intersection in the aggregate
 - ▶ Time steps on the order of seconds to minutes
- ▶ Microscopic Simulation
 - ▶ At the scale of a small corridor or area
 - ▶ Models individual vehicles
 - ▶ Time steps on the order of fractions of a second
 - ▶ Very pretty! (TransModeler Demo movie)

The Problem

- ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
- ▶ Mandates that money is used efficiently and produces measurable results
- ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
- ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

The Problem

- ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
- ▶ Mandates that money is used efficiently and produces measurable results
- ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
- ▶ Key technical hurdle: Producing traffic microsimulations of an entire corridor

The Problem

- ▶ The Highway Safety, Traffic Reduction, Air Quality and Port Security Bond Act (Prop 1B) passed in 2006.
- ▶ Mandates that money is used efficiently and produces measurable results
- ▶ Corridors must have CSMPs to be eligible for funds from Prop 1B
- ▶ **Key technical hurdle: Producing traffic microsimulations of an entire corridor**

Our project with Caltrans

- ▶ This project is an attempt links Caltrans to research results in Microsimulation they need to solve real problems
- ▶ But we can't do corridor-level Microsimulation either yet

Our project with Caltrans

- ▶ This project is an attempt links Caltrans to research results in Microsimulation they need to solve real problems
- ▶ But we can't do corridor-level Microsimulation either yet

Our project with Caltrans

- ▶ This project is an attempt links Caltrans to research results in Microsimulation they need to solve real problems
- ▶ But we can't do corridor-level Microsimulation either yet

Our project with Caltrans

- ▶ **Our goal is a collaborative environment**
- ▶ Self-paced learning of established material
- ▶ A storage place for current projects
- ▶ Turn successful projects into future lesson modules
- ▶ Provide background material to enhance learning

Our project with Caltrans

- ▶ Our goal is a collaborative environment
- ▶ Self-paced learning of established material
- ▶ A storage place for current projects
- ▶ Turn successful projects into future lesson modules
- ▶ Provide background material to enhance learning

Our project with Caltrans

- ▶ Our goal is a collaborative environment
- ▶ Self-paced learning of established material
- ▶ A storage place for current projects
- ▶ Turn successful projects into future lesson modules
- ▶ Provide background material to enhance learning

Our project with Caltrans

- ▶ Our goal is a collaborative environment
- ▶ Self-paced learning of established material
- ▶ A storage place for current projects
- ▶ Turn successful projects into future lesson modules
- ▶ Provide background material to enhance learning

Our project with Caltrans

- ▶ Our goal is a collaborative environment
- ▶ Self-paced learning of established material
- ▶ A storage place for current projects
- ▶ Turn successful projects into future lesson modules
- ▶ Provide background material to enhance learning

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Trial solutions

- ▶ Moodle
- ▶ Sakai
- ▶ Bodington
- ▶ Others (Wikipedia has lots more you can check out)
- ▶ UCI homegrown
- ▶ Drupal
- ▶ MediaWiki

Moodle strawman

- ▶ Quick to develop
- ▶ Forced into certain choices
- ▶ Not flexible enough
- ▶ PHP

Moodle strawman

- ▶ Quick to develop
- ▶ Forced into certain choices
- ▶ Not flexible enough
- ▶ PHP

Moodle strawman

- ▶ Quick to develop
- ▶ Forced into certain choices
- ▶ Not flexible enough
- ▶ PHP

Moodle strawman

- ▶ Quick to develop
- ▶ Forced into certain choices
- ▶ Not flexible enough
- ▶ PHP

Sakai stickman

- ▶ We really like the promise of OSP
- ▶ Not much forced organization to sites or content
- ▶ Lively developer community
- ▶ Oxford Bodington was switching

Sakai stickman

- ▶ We really like the promise of OSP
- ▶ Not much forced organization to sites or content
- ▶ Lively developer community
- ▶ Oxford Bodington was switching

Sakai stickman

- ▶ We really like the promise of OSP
- ▶ Not much forced organization to sites or content
- ▶ Lively developer community
- ▶ Oxford Bodington was switching

Sakai stickman

- ▶ We really like the promise of OSP
- ▶ Not much forced organization to sites or content
- ▶ Lively developer community
- ▶ Oxford Bodington was switching

Sakai: the good

- ▶ Downloaded and installed pretty easily
- ▶ Ran the Sakai in a box distribution for initial tests
- ▶ We were familiar with Java on Tomcat, MySQL, and Maven

Sakai: the good

- ▶ Downloaded and installed pretty easily
- ▶ Ran the Sakai in a box distribution for initial tests
- ▶ We were familiar with Java on Tomcat, MySQL, and Maven

Sakai: the good

- ▶ Downloaded and installed pretty easily
- ▶ Ran the Sakai in a box distribution for initial tests
- ▶ We were familiar with Java on Tomcat, MySQL, and Maven

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat, Maven, and MySQL
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss

- ▶ The codebase was a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat, and MySQL
 - ▶ Maven 1 to Maven 2 switch happened pretty quickly
 - ▶ I just ignored the MySQL version recommendations
 - ▶ How should course content be presented?
 - ▶ Quality of tools was/is hit and miss
-
- ▶ The codebase was a heterogeneous mess in need of a top to bottom refactor
 - ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ The codebase was a heterogeneous mess in need of a top to bottom refactor
 - ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ Melete didn't work for us
 - ▶ Agora didn't work for us consistently
- ▶ The codebase was a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ Melete didn't work for us
 - ▶ Agora didn't work for us consistently
- ▶ The codebase was a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ Melete didn't work for us
 - ▶ Agora didn't work for us consistently
- ▶ The codebase *was* a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ Melete didn't work for us
 - ▶ Agora didn't work for us consistently
- ▶ The codebase *was* a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ Melete didn't work for us
 - ▶ Agora didn't work for us consistently
- ▶ The codebase *was* a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: the bad

- ▶ Asked for older versions of Java, Tomcat
- ▶ Maven 1 to Maven 2 switch happened pretty quickly
- ▶ I just ignored the MySQL version recommendations
- ▶ How should course content be presented?
- ▶ Quality of tools was/is hit and miss
 - ▶ Melete didn't work for us
 - ▶ Agora didn't work for us consistently
- ▶ The codebase *was* a heterogeneous mess in need of a top to bottom refactor
- ▶ Hard to develop tools

Sakai: Initial user feedback (the ugly)

- ▶ Early users uniformly hated the Membership tool
- ▶ “Membership” didn’t make any sense in our context
- ▶ There was no equivalent to a registrar providing us with course enrollment information
- ▶ The initial landing page is an empty page of “courses you currently belong to”
- ▶ Those who found the option “Joinable Sites” were overwhelmed even by our short list of courses

Sakai: Initial user feedback (the ugly)

- ▶ **Early users uniformly hated the Membership tool**
- ▶ “Membership” didn’t make any sense in our context
- ▶ There was no equivalent to a registrar providing us with course enrollment information
- ▶ The initial landing page is an empty page of “courses you currently belong to”
- ▶ Those who found the option “Joinable Sites” were overwhelmed even by our short list of courses

Sakai: Initial user feedback (the ugly)

- ▶ Early users uniformly hated the Membership tool
- ▶ “Membership” didn’t make any sense in our context
- ▶ There was no equivalent to a registrar providing us with course enrollment information
- ▶ The initial landing page is an empty page of “courses you currently belong to”
- ▶ Those who found the option “Joinable Sites” were overwhelmed even by our short list of courses

Sakai: Initial user feedback (the ugly)

- ▶ Early users uniformly hated the Membership tool
- ▶ “Membership” didn’t make any sense in our context
- ▶ There was no equivalent to a registrar providing us with course enrollment information
- ▶ The initial landing page is an empty page of “courses you currently belong to”
- ▶ Those who found the option “Joinable Sites” were overwhelmed even by our short list of courses

Sakai: Initial user feedback (the ugly)

- ▶ Early users uniformly hated the Membership tool
- ▶ “Membership” didn’t make any sense in our context
- ▶ There was no equivalent to a registrar providing us with course enrollment information
- ▶ The initial landing page is an empty page of “courses you currently belong to”
- ▶ Those who found the option “Joinable Sites” were overwhelmed even by our short list of courses

Sakai: Initial user feedback (the ugly)

- ▶ Early users uniformly hated the Membership tool
- ▶ “Membership” didn’t make any sense in our context
- ▶ There was no equivalent to a registrar providing us with course enrollment information
- ▶ The initial landing page is an empty page of “courses you currently belong to”
- ▶ Those who found the option “Joinable Sites” were overwhelmed even by our short list of courses

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental suggested prerequisites
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers
 - ▶ get a high level overview of each module
 - ▶ can view lectures if they want

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers
 - ▶ get a high level overview of each module
 - ▶ can view lectures if they want
 - ▶ can verify their staff have completed modules and courses

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers
 - ▶ get a high level overview of each module
 - ▶ can view lectures if they want
 - ▶ can verify their staff have completed modules and courses

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers
 - ▶ get a high level overview of each module
 - ▶ can view lectures if they want
 - ▶ can verify their staff have completed modules and courses

Our vision after initial tests

- ▶ Copy the “choose your own adventure” books
- ▶ Each lecture, each course:
 - ▶ has prerequisites
 - ▶ has outcomes
- ▶ Engineers
 - ▶ pick a desired outcome
 - ▶ see what lectures are directly required and/or recommended
 - ▶ see more fundamental expected competencies
- ▶ Managers
 - ▶ get a high level overview of each module
 - ▶ can view lectures if they want
 - ▶ can verify their staff have completed modules and courses

Our development efforts

- ▶ **A tagging tool for organizing courses**
- ▶ A new “enroll” tool to replace membership
- ▶ Integrate a transportation glossary
- ▶ Custom patch to limit new accounts to certain domains
- ▶ Developing a custom patch to email login credentials
- ▶ As of one month ago, successfully using an experimental auto-enroll plugin that was discussed on the dev list

Our development efforts

- ▶ A tagging tool for organizing courses
- ▶ A new “enroll” tool to replace membership
- ▶ Integrate a transportation glossary
- ▶ Custom patch to limit new accounts to certain domains
- ▶ Developing a custom patch to email login credentials
- ▶ As of one month ago, successfully using an experimental auto-enroll plugin that was discussed on the dev list

Our development efforts

- ▶ A tagging tool for organizing courses
- ▶ A new “enroll” tool to replace membership
- ▶ Integrate a transportation glossary
- ▶ Custom patch to limit new accounts to certain domains
- ▶ Developing a custom patch to email login credentials
- ▶ As of one month ago, successfully using an experimental auto-enroll plugin that was discussed on the dev list

Our development efforts

- ▶ A tagging tool for organizing courses
- ▶ A new “enroll” tool to replace membership
- ▶ Integrate a transportation glossary
- ▶ Custom patch to limit new accounts to certain domains
- ▶ Developing a custom patch to email login credentials
- ▶ As of one month ago, successfully using an experimental auto-enroll plugin that was discussed on the dev list

Our development efforts

- ▶ A tagging tool for organizing courses
- ▶ A new “enroll” tool to replace membership
- ▶ Integrate a transportation glossary
- ▶ Custom patch to limit new accounts to certain domains
- ▶ Developing a custom patch to email login credentials
- ▶ As of one month ago, successfully using an experimental auto-enroll plugin that was discussed on the dev list

Our development efforts

- ▶ A tagging tool for organizing courses
- ▶ A new “enroll” tool to replace membership
- ▶ Integrate a transportation glossary
- ▶ Custom patch to limit new accounts to certain domains
- ▶ Developing a custom patch to email login credentials
- ▶ As of one month ago, successfully using an experimental auto-enroll plugin that was discussed on the `dev` list

Our new course site enrollment scenario

- ▶ After some false starts, we settled on a hierarchical categories approach
- ▶ Set tags on each course
- ▶ Membership tool shows
 - ▶ Only visible tag categories on the site
 - ▶ Actual membership on the member's screen
- ▶ Requires a tagging tool and a new membership tool

Our new course site enrollment scenario

- ▶ After some false starts, we settled on a hierarchical categories approach
- ▶ Set tags on each course
- ▶ Membership tool shows
 - ▶ only certain tag categories on the first screen
 - ▶ actual course options on the second screen
- ▶ Requires a tagging tool and a new membership tool

Our new course site enrollment scenario

- ▶ After some false starts, we settled on a hierarchical categories approach
- ▶ Set tags on each course
- ▶ Membership tool shows
 - only certain tag categories on the first screen
 - actual course options on the second screen
- ▶ Requires a tagging tool and a new membership tool

Our new course site enrollment scenario

- ▶ After some false starts, we settled on a hierarchical categories approach
- ▶ Set tags on each course
- ▶ Membership tool shows
 - only certain tag categories on the first screen
 - actual course options on the second screen
- ▶ Requires a tagging tool and a new membership tool

Our new course site enrollment scenario

- ▶ After some false starts, we settled on a hierarchical categories approach
- ▶ Set tags on each course
- ▶ Membership tool shows
 - only certain tag categories on the first screen
 - actual course options on the second screen
- ▶ Requires a tagging tool and a new membership tool

Our new course site enrollment scenario

- ▶ After some false starts, we settled on a hierarchical categories approach
- ▶ Set tags on each course
- ▶ Membership tool shows
 - only certain tag categories on the first screen
 - actual course options on the second screen
- ▶ Requires a tagging tool and a new membership tool

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Filter the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Build the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Build the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Build the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Build the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Build the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The tagging tool we developed

- ▶ Used the excellent Sakai App plugin for Eclipse by Aaron Zeckoski
- ▶ Logic:
 - ▶ Find out who the current user is
 - ▶ Get all courses user can tag
 - ▶ Build the tagging form
 - ▶ Handle adding and removing tags
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:

▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:

```
1 // This class is used to generate the enrollment tool  
2  
3 // It uses the Sakai App plugin for Eclipse  
4 // to generate the enrollment tool  
5  
6 // It uses the Sakai App plugin for Eclipse  
7 // to generate the enrollment tool  
8  
9 // It uses the Sakai App plugin for Eclipse  
10 // to generate the enrollment tool
```

- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ If a tag is selected, show the tag page
 - ▶ Provide a means to return to the top level
 - ▶ Show the next page if requested
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The enrollment tool we developed

- ▶ Uses the tags generated by the tagging tool
- ▶ The tags used for the top level group are set in the Sakai config file (requires a restart to change)
- ▶ Again, used the Sakai App plugin for Eclipse
- ▶ Logic:
 - ▶ Show the top level tags
 - ▶ Show the second page as requested
 - ▶ (If user is admin show a tag cloud)
 - ▶ Describe courses in more detail
 - ▶ Handle enroll and unenroll requests
- ▶ Demo

The transportation glossary

- ▶ Several thousand word glossary of transportation terms developed by Dr. Mike M^cNally.
- ▶ Hand edited html
- ▶ The glossary tool in Moodle could import it, but...Sakai's could not
- ▶ Requirements:

The transportation glossary

- ▶ Several thousand word glossary of transportation terms developed by Dr. Mike M^cNally.
- ▶ Hand edited html
- ▶ The glossary tool in Moodle could import it, but...Sakai's could not
- ▶ Requirements:

▶ [Sakai glossary tool requirements page](#)

▶ [Sakai glossary tool requirements page](#)

The transportation glossary

- ▶ Several thousand word glossary of transportation terms developed by Dr. Mike M^cNally.
- ▶ Hand edited html
- ▶ The glossary tool in Moodle could import it, but...Sakai's could not
- ▶ Requirements:
 - ▶ Wanted a glossary bar on every page
 - ▶ Only show the glossary to logged in users

The transportation glossary

- ▶ Several thousand word glossary of transportation terms developed by Dr. Mike M^cNally.
- ▶ Hand edited html
- ▶ The glossary tool in Moodle could import it, but...Sakai's could not
- ▶ Requirements:
 - ▶ Wanted a glossary bar on every page
 - ▶ Only show the glossary to logged in users

The transportation glossary

- ▶ Several thousand word glossary of transportation terms developed by Dr. Mike M^cNally.
- ▶ Hand edited html
- ▶ The glossary tool in Moodle could import it, but...Sakai's could not
- ▶ Requirements:
 - ▶ Wanted a glossary bar on every page
 - ▶ Only show the glossary to logged in users

The transportation glossary

- ▶ Several thousand word glossary of transportation terms developed by Dr. Mike M^cNally.
- ▶ Hand edited html
- ▶ The glossary tool in Moodle could import it, but...Sakai's could not
- ▶ Requirements:
 - ▶ Wanted a glossary bar on every page
 - ▶ Only show the glossary to logged in users

The transportation glossary solution

demo

The transportation glossary solution

- ▶ We cheated, and are using JavaScript plus MediaWiki
- ▶ Punched JavaScript code into the Portal velocity templates
- ▶ Use a patch that I maintain and apply with each upgrade
- ▶ Loads up the latest version of jQuery, some jQuery plugins
- ▶ Only loads when user is logged in

The transportation glossary solution

- ▶ We cheated, and are using JavaScript plus MediaWiki
- ▶ Punched JavaScript code into the Portal velocity templates
- ▶ Use a patch that I maintain and apply with each upgrade
- ▶ Loads up the latest version of jQuery, some jQuery plugins
- ▶ Only loads when user is logged in

The transportation glossary solution

- ▶ We cheated, and are using JavaScript plus MediaWiki
- ▶ Punched JavaScript code into the Portal velocity templates
- ▶ Use a patch that I maintain and apply with each upgrade
- ▶ Loads up the latest version of jQuery, some jQuery plugins
- ▶ Only loads when user is logged in

The transportation glossary solution

- ▶ We cheated, and are using JavaScript plus MediaWiki
- ▶ Punched JavaScript code into the Portal velocity templates
- ▶ Use a patch that I maintain and apply with each upgrade
- ▶ Loads up the latest version of jQuery, some jQuery plugins
- ▶ Only loads when user is logged in

The transportation glossary solution

- ▶ We cheated, and are using JavaScript plus MediaWiki
- ▶ Punched JavaScript code into the Portal velocity templates
- ▶ Use a patch that I maintain and apply with each upgrade
- ▶ Loads up the latest version of jQuery, some jQuery plugins
- ▶ Only loads when user is logged in

How should one present course content in Sakai?

- ▶ **Powerpoint to Flash with voice-over via Adobe Presenter**
- ▶ Target module length is 20 minutes
- ▶ Upload completed modules via webdav
- ▶ Link lecture into tools with Web Content tool pointing to resource items
- ▶ demo

How should one present course content in Sakai?

- ▶ Powerpoint to Flash with voice-over via Adobe Presenter
- ▶ Target module length is 20 minutes
- ▶ Upload completed modules via webdav
- ▶ Link lecture into tools with Web Content tool pointing to resource items
- ▶ demo

How should one present course content in Sakai?

- ▶ Powerpoint to Flash with voice-over via Adobe Presenter
- ▶ Target module length is 20 minutes
- ▶ Upload completed modules via webdav
- ▶ Link lecture into tools with Web Content tool pointing to resource items
- ▶ demo

How should one present course content in Sakai?

- ▶ Powerpoint to Flash with voice-over via Adobe Presenter
- ▶ Target module length is 20 minutes
- ▶ Upload completed modules via webdav
- ▶ Link lecture into tools with Web Content tool pointing to resource items
- ▶ demo

How should one present course content in Sakai?

- ▶ Powerpoint to Flash with voice-over via Adobe Presenter
- ▶ Target module length is 20 minutes
- ▶ Upload completed modules via webdav
- ▶ Link lecture into tools with Web Content tool pointing to resource items
- ▶ demo

Remaining problems with course content approach

- ▶ **Voice over is hard to do**
- ▶ Uploaded modules have no metadata (prerequisites and outcomes) attached
- ▶ / have to link lectures via the Web Content tool

Remaining problems with course content approach

- ▶ Voice over is hard to do
- ▶ Uploaded modules have no metadata (prerequisites and outcomes) attached
- ▶ / have to link lectures via the Web Content tool

Remaining problems with course content approach

- ▶ Voice over is hard to do
- ▶ Uploaded modules have no metadata (prerequisites and outcomes) attached
- ▶ I have to link lectures via the Web Content tool

Short term, go slow

- ▶ Fix the pain points in the work flow
- ▶ Add more dynamic content where appropriate via Adobe Captivate
- ▶ Try melete again
- ▶ Do something consistent with tests and quizzes

Short term decisions needed

- ▶ Try out and evaluate course activity stats
- ▶ Do we really want to let managers do anything dangerous on the site with instructor roles, or should we just give them aggregate stats?

Medium term, tackle the vision

- ▶ How can course objectives, prerequisites be specified, enforced?
- ▶ How can we set up collaboration tools that Caltrans will use?
- ▶ How can we integrate a problem repositories into Sakai?

Conclusions

- ▶ Our sponsors are happy
- ▶ We have real Caltrans engineers using the site
 - ▶ Official roll out was in March
 - ▶ Slow but steady increase in users (about 50 at the moment)
- ▶ Our site is getting a push from above

Conclusions

- ▶ Our sponsors are happy
- ▶ We have real Caltrans engineers using the site
 - ▶ Official roll out was in March
 - ▶ Slow but steady increase in users (about 50 at the moment)
- ▶ Our site is getting a push from above

Conclusions

Pat,

In order to get you and your staff ready for Corsim training just as soon as it becomes available, we ask you to complete our joint Caltrans/UC Irvine web-based Simulation course. It's a prerequisite designed to give Caltrans staff the fundamental knowledge they'll need in order to take any software-specific classes (Corsim, Vissim, Paramics, etc.). This web-based training is an excellent resource that we have been developing for the past year and a half in conjunction with UC Irvine's Institute for Transportation Studies.

Completion of the Simulation course is mandatory for all Caltrans employees before any in-person microsimulation training can be scheduled.

Here's the link to website:
<http://sinope.its.uci.edu/portal>

To register, click on New Account on the left side of the screen and follow instructions to sign up as a student, then enroll in the Simulation course. If you have any difficulties enrolling or navigating through the course, please contact me or James Marca (UCI webmaster), and please forward this information to anyone in your District who is planning to learn Corsim, Vissim, Paramics, or Transmodeler.

Diane Jacobs, PE
Southern Region Microsimulation Liaison
Division of Transportation System Information (TSI)



Questions? Comments? Advice?